



Homework Policy

Rationale

Homework provides a link between home and school. It ensures that children develop sound study habits, organisational skills and the self-discipline required for lifelong learning.

Aim

- Provide parents with a means of becoming involved in their child's education:
Reinforce learning which occurs in class;
- Develop a pattern of independent study; and
- Builds habits of self-discipline and organisation.

Implementation

The type of homework given may vary according to the needs of the student and class program. Homework tasks may include gathering information for use in class, work on projects, hobbies, critically watching a television program, reading or spelling activities.

At no time should homework be regarded as punishment, a time of anxiety, family disharmony or be the type of work which requires teacher assistance. In no way should homework deprive the student the chance to take part fully in family living.

During the school year classroom teachers will inform parents of homework requirements. This information may be included in the Term Overview.

- Homework will be given out on Wednesday and is to be returned on the following Tuesday.
- Homework will not be given during family week.
- Flexibility regarding homework is considered essential. If conditions at home prevent a child completing homework a brief note to the teacher is sufficient.
- Project work will be spread out over an extended period of time.
- A 'Homework Grid', developed by educationalist Mr Ian Lillico is strongly encouraged. It offers a broad range of after school activities and a combination of compulsory and optional activities. Each day homework should take no longer than:
 - Early Stage One (Kindergarten) – 15 minutes
 - Stage One (Years One and Two) – 20 minutes
 - Stage Two (Years Three and Four) – 30 minutes
 - Stage Three (Years Five and Six) – 60 minutes.

Approved by: St Michael's School Community Council

Date: 2011

Revision Date: 2015