



St Michael's Primary School, KALEEN

Annual Improvement Plan 2017

Improvement Area 1		Principles of Pedagogy	National Reform Directions	
5. An expert teaching team		2. A deep understanding of curriculum provides content and context for learning	<input checked="" type="checkbox"/> Quality Teaching <input checked="" type="checkbox"/> Quality Learning <input checked="" type="checkbox"/> Empowered School Leadership	<input checked="" type="checkbox"/> Meeting Student Needs <input checked="" type="checkbox"/> Transparency and Accountability
Key Improvement Goal 1 <i>What do you want to achieve?</i> <i>What change do you want to see?</i>	Promote and continue the professional learning teams to include development in curriculum, with a focus on literacy and numeracy.			

Success Measures/Targets	Evidence	Strategies
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>	<i>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</i>
Implement professional curriculum teams to improve, pedagogy and resources in key learning areas.	Perceptual/Observational data <ul style="list-style-type: none"> • resourcing of learning environments • teacher program and program evaluations • integration of digital technologies in classroom and whole school programs Student Learning data <ul style="list-style-type: none"> • school diagnostic data School process data <ul style="list-style-type: none"> • school's policies and agreed practice 	All staff are involved in the implementation at varying times <ul style="list-style-type: none"> • PL for staff • Parental involvement through school led workshops • Targeted teaching and learning • Teacher goals through TQI • Time allocation for collegial planning • review of agreed practice for differentiation in programs • professional dialogue to monitor consistency and develop moderation practice.
Review <i>What processes will be used to review the results?</i>	Regular meetings; ongoing evaluation of our progression through the process; parent, staff and student feedback.	

Focus Area: COSA School Improvement Project Wellbeing Project NSW State Literacy and Numeracy

Improvement Area 2		Principles of Pedagogy	National Reform Directions	
10. Catholic identity and faith formation		7. Learning is inspired and celebrated in community	<input checked="" type="checkbox"/> Quality Teaching <input checked="" type="checkbox"/> Quality Learning <input checked="" type="checkbox"/> Empowered School Leadership	<input checked="" type="checkbox"/> Meeting Student Needs <input type="checkbox"/> Transparency and Accountability
Key Improvement Goal 1 <i>What do you want to achieve?</i> <i>What change do you want to see?</i>	Students develop an awareness of social justice, personal growth, compassion, empathy, and their contribution to those in need.			

Success Measures/Targets	Evidence	Strategies
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>	<i>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</i>
Student involvement and engagement in school community events and outreach programs	Student Learning data <ul style="list-style-type: none"> • Student behaviour Perceptual/Organisational data <ul style="list-style-type: none"> • School culture School process data <ul style="list-style-type: none"> • Policies and programs • School Vision, Mission and values Demographic data <ul style="list-style-type: none"> • School profile in the wider community 	All staff are involved in the process at varying times <ul style="list-style-type: none"> • Playground pilot program • Involvement in mini-vinnies program will be continued • investigate options for outreach programs • Integration with School Wide Positive Behaviour Support program • follow recommendations of the School Wide Positive Behaviour Support program audit • create opportunities for students to be involved in the school focus 'let your light shine'
Review <i>What processes will be used to review the results?</i>	Staff evaluation school structures throughout year; parent, staff, student survey data; school policies.	

Focus Area: COSA School Improvement Project Wellbeing Project NSW State Literacy and Numeracy

Literacy/Numeracy Improvement		Principles of Pedagogy	Key Focus	
8. Effective pedagogical practices		7. Learning is inspired and celebrated in community	<input checked="" type="checkbox"/> COSA+ <input type="checkbox"/> Learning & Teaching Facilitator <input checked="" type="checkbox"/> School Improvement Project	<input type="checkbox"/> Wellbeing Project <input type="checkbox"/> NSW State Literacy & Numeracy
Inquiry Focus <i>What do you want to achieve?</i> <i>What change do you want to see?</i>		Developing professional knowledge, skills and pedagogical practices in literacy and numeracy. Differentiated teaching and learning is informed through: professional learning, collaborative planning, effective implementation and student data.		

Success Measures/Targets	Evidence	Strategies
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>	<i>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</i>
Improved literacy and numeracy results across all year levels	<p>Student Learning data</p> <ul style="list-style-type: none"> • ELI data collection • NAPLAN • School reporting data • School diagnostic data <p>Perceptual/Organisational data</p> <ul style="list-style-type: none"> • Student achievement • Teacher pedagogy and organisation • Student learning feedback <p>School process data</p> <ul style="list-style-type: none"> • Assessment policies, programs and schedules • Scheduled staff meetings and PL 	<ul style="list-style-type: none"> • Classroom peer observations and feedback • continuation of literacy and numeracy blocks • PL / staff meetings to review agreed practice for Literacy and Numeracy Teaching and Learning in the school • ELI literacy and numeracy facilitator will work with students and teachers • Focus area is key part of COSA question • CE COSA rep will work with teachers to continue the Inquiry process in Literacy block • Introduction of BYOD in the 5/6 classes
Review <i>What processes will be used to review the results?</i>	review of agreed practice and school protocols, through observations, discussions and anecdotal notes	

Focus Area: COSA School Improvement Project Wellbeing Project NSW State Literacy and Numeracy