St Michael's Primary School, KALEEN

Annual Improvement Plan

2017
# Annual Improvement Plan 2017

## Improvement Area 1

<table>
<thead>
<tr>
<th>5. An expert teaching team</th>
<th>2. A deep understanding of curriculum provides content and context for learning</th>
<th>National Reform Directions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>☒ Quality Teaching</td>
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<td></td>
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<td>☒ Quality Learning</td>
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<td>☒ Empowered School Leadership</td>
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<td>☒ Meeting Student Needs</td>
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<td></td>
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<td>☒ Transparency and Accountability</td>
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</tbody>
</table>

### Key Improvement Goal 1

- **What do you want to achieve?**
- **What change do you want the see?**

Promote and continue the professional learning teams to include development in curriculum, with a focus on literacy and numeracy.

### Success Measures/Targets

<table>
<thead>
<tr>
<th>What is the specific, measurable target you want to meet?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implement professional curriculum teams to improve, pedagogy and resources in key learning areas.</td>
</tr>
</tbody>
</table>

### Evidence

- **What types of data will be collected as evidence?**
  - Student learning; demographic; perceptual/observational; school process.

### Strategies

- **What specific strategies will be used to achieve Improvement Goal 1?**
  - All staff are involved in the implementation at varying times
  - PL for staff
  - Parental involvement through school led workshops
  - Targeted teaching and learning
  - Teacher goals through TQI
  - Time allocation for collegial planning
  - review of agreed practice for differentiation in programs
  - professional dialogue to monitor consistency and develop moderation practice.

### Review

- Regular meetings; ongoing evaluation of our progression through the process; parent, staff and student feedback.

### Focus Area: COSA □ School Improvement Project □ Wellbeing Project □ NSW State Literacy and Numeracy □
### Annual Improvement Plan 2017

#### Improvement Area 2

<table>
<thead>
<tr>
<th>Improvement Area 2</th>
<th>Principles of Pedagogy</th>
<th>National Reform Directions</th>
</tr>
</thead>
</table>
| 10. Catholic identity and faith formation | 7. Learning is inspired and celebrated in community | ☒ Quality Teaching  
☒ Quality Learning  
☒ Empowered School Leadership  
☒ Meeting Student Needs  
☐ Transparency and Accountability |

#### Key Improvement Goal 1

**What do you want to achieve?**

Students develop an awareness of social justice, personal growth, compassion, empathy, and their contribution to those in need.

**What change do you want the see?**

- Students develop an awareness of social justice, personal growth, compassion, empathy, and their contribution to those in need.

#### Success Measures/Targets

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<thead>
<tr>
<th>Success Measures/Targets</th>
<th>Evidence</th>
<th>Strategies</th>
</tr>
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<tr>
<td>What is the specific, measurable target you want to meet?</td>
<td>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</td>
<td>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</td>
</tr>
</tbody>
</table>
| Student involvement and engagement in school community events and outreach programs | Student Learning data  
- Student behaviour  
Perceptual/Organisational data  
- School culture  
School process data  
- Policies and programs  
- School Vision, Mission and values  
Demographic data  
- School profile in the wider community | All staff are involved in the process at varying times  
- Playground pilot program  
- Involvement in mini-vinnies program will be continued  
- investigate options for outreach programs  
- Integration with School Wide Positive Behaviour Support program  
- follow recommendations of the School Wide Positive Behaviour Support program audit  
- create opportunities for students to be involved in the school focus ‘let your light shine’ |

#### Review

**What processes will be used to review the results?**

- Staff evaluation school structures throughout year; parent, staff, student survey data; school policies.

**Focus Area:** COSA ☐ School Improvement Project ☐ Wellbeing Project ☐ NSW State Literacy and Numeracy ☐
### Annual Improvement Plan 2017

#### Literacy/Numeracy Improvement

<table>
<thead>
<tr>
<th>8. Effective pedagogical practices</th>
<th>7. Learning is inspired and celebrated in community</th>
<th>Key Focus</th>
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<tr>
<td></td>
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<td>☒ COSA+</td>
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<td></td>
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<td>☐ Learning &amp; Teaching Facilitator</td>
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<td>☐ NSW State Literacy &amp; Numeracy</td>
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</table>

#### Inquiry Focus

**What do you want to achieve?**

Developing professional knowledge, skills and pedagogical practices in literacy and numeracy. Differentiated teaching and learning is informed through: professional learning, collaborative planning, effective implementation and student data.

**What change do you want to see?**

- **Success Measures/Targets**
  - Improved literacy and numeracy results across all year levels
  - Student Learning data
    - ELI data collection
    - NAPLAN
    - School reporting data
    - School diagnostic data
  - Perceptual/Organisational data
    - Student achievement
    - Teacher pedagogy and organisation
    - Student learning feedback
  - School process data
    - Assessment policies, programs and schedules
    - Scheduled staff meetings and PL

- **Evidence**
  - What types of data will be collected as evidence?
    - (student learning; demographic; perceptual/observational; school process)

- **Strategies**
  - Classroom peer observations and feedback
  - Continuation of literacy and numeracy blocks
  - PL / staff meetings to review agreed practice for Literacy and Numeracy Teaching and Learning in the school
  - ELI literacy and numeracy facilitator will work with students and teachers
  - Focus area is key part of COSA question
  - CE COSA rep will work with teachers to continue the Inquiry process in Literacy block
  - Introduction of BYOD in the 5/6 classes

**Review**

What processes will be used to review the results?

- Review of agreed practice and school protocols, through observations, discussions and anecdotal notes

**Focus Area:**

- COSA
- School Improvement Project
- Wellbeing Project
- NSW State Literacy and Numeracy